DOCUMENT RESUME

ED 145 654 EC 102 679

TITLE	Early Childhood: Activity Books and Resource Guides.
INSTITUTION	National Center on Educational Media and Materials for the Handicapped, Columbus, Ohio.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
REPORT NO	NC-77.112
PUB DATE	Jun 77
CONTRACT	300-72-4478
NOTE	20p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	Bibliographies; *Early Childhood Education; Exceptional Child Education; *Handicapped; *Instructional Materials; *Instructional Media; *Learning Activities; *Resource Guides

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers 59 activity books and resource guides for developing skills at the early childhood level. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication, publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED145654

Early Childhood: Activity Books and Resource Guides

These materials were selected from NIMIS and judged potentially useful in developing skills at the Early Childhood level.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Date of Search: June, 1977
Number of Abstracts: 59

EC102679

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

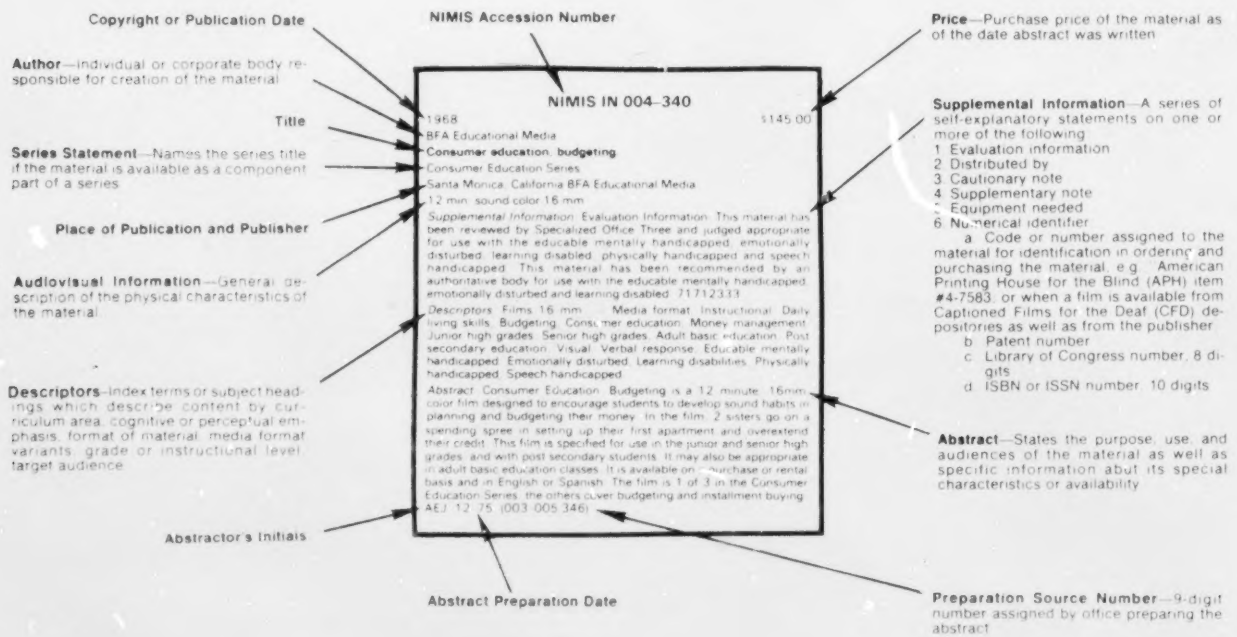
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—individual or corporate body responsible for creation of the material
NIMIS IN 004-340
1968
$145.00
Title
BFA Educational Media
Consumer education: budgeting
Series Statement—Names the series title if the material is available as a component part of a series
Consumer Education Series
Santa Monica, California BFA Educational Media
12 min. sound color 16 mm
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1 Evaluation information
2 Distributed by
3 Cautionary note
4 Supplementary note
5 Equipment needed
6 Numerical identifier
a Code or number assigned to the material for identification in ordering and purchasing the material, e.g., American Printing House for the Blind (APH) item #4-7583, or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher
b Patent number
c Library of Congress number, 8 digits
d ISBN or ISSN number, 10 digits
Place of Publication and Publisher
Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333
Audiovisual Information—General description of the physical characteristics of the material
Descriptors: Films 16 mm. Media format. Instructional. Daily living skills. Budgeting. Consumer education. Money management. Junior high grades. Senior high grades. Adult basic education. Post secondary education. Visual. Verbal response. Educable mentally handicapped. Emotionally disturbed. Learning disabilities. Physically handicapped. Speech handicapped.
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstract: Consumer Education: Budgeting is a 12 minute, 16mm, color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades and with post secondary students. It may also be appropriate in adult basic education classes. It is available on purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series, the others cover budgeting and installment buying. AEJ 12 75 (003-005-346)
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Abstractor's Initials
Abstract Preparation Date
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 003–596

c1974 $34.50

Shirmer, Gene J.

Curriculum cards for preschool children.

FSEA Title III for Preschool Handicapped Children

Escanaba, Michigan Delta–Schoolcraft Intermediate School District

Supplemental Information: Evaluation Information: Evidence shows that this material has been used by teachers of developmentally disabled students in the Northwest Area Learning Resource Center Region.

Descriptors: Curriculum guides, Cards, Checklists — Media format; Instructional, Perceptual motor learning, Language arts, Social skills, Gross motor skills, Fine motor skills, Infants, Early childhood education, Kindergarten, Grade 1, Multisensory, Experiential method, Developmental approach, Behavioral objectives, Individualized instruction, Teacher directed, Parents, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: Curriculum Cards for Preschool Children is designed to teach cognitive skills, speech and language skills, self care skills, social skills, gross motor skills, and fine motor skills. These curriculum cards provide suggestions for teaching the objectives stated in performance objectives for preschool children. These objectives must be used with the curriculum cards.. Each card has four parts: a restatement of the performance objective, a suggested teaching method, materials list, and a technique for measuring success. The material requires auditory, visual and tactile input modes and manipulative, verbal and written responses. The material can be used with an individual child under teacher or parent direction. The publisher indicates the the program can be used with handicapped children. However, a specific population of the handicapped was not indicated. The time needed for instruction is variable and depends on the individual needs of the learner. Teacher preparation time is needed to gather materials for each lesson and to become familiar with the program. LSS, 10–75. (003–000 359)

NIMIS IN 005–213

c1972 $ 21.00

Shearer, David

Portage guide to early education.

Portage, Wisconsin Portage Project, Cooperative

Supplemental Information: Evaluation Information: This materials has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, severely mentally handicapped, the multiply handicapped, the physically handicapped, the speech handicapped, and the trainable mentally handicapped.

Descriptors: Kits, Curriculum guides — Media format; Instructional, Perceptual motor learning, Affective development, Daily living skills, Language arts, Self care skills, Cognitive development, Infants, Early childhood, Kindergarten, Multisensory, Teacher directed, Parents, Individualized instruction, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Severely mentally handicapped, Multiply handicapped, Physically handicapped, Trainable mentally handicapped, Speech handicapped.

Abstract: The Portage Guide to Early Education is a developmentally formulated curriculum guide. The guide consists of 2 parts: a checklist of behaviors and a card file containing curriculum ideas. These are color coded and divided into 5 developmental areas: cognitive, self–help, motor, language and socialization. Each card lists the appropriate mental ages, the title of the activity, a behavioral description and suggested activities and materials. The specified instructional and interest levels are the mental ages of birth to 5 years.. The guide provides curriculum suggestions requiring use of visual, auditory and tactile imput modes and verbal, manual, and kinesthetic responses. The curriculum suggestions can be used with an individual child with continuous teacher guidance. The cards can be used in the home, the classroom, or in an institution. This material has been specified for use with either handicapped or normal children within the indicated mental age range regardless of the specific handicapping condition. The time needed for each activity is variable, but will most often require less than 1/2 hour. DAT, 10–75. (003–000 038)

NIMIS IN 006–091

c1972 $ 6.50

Holte, Karen Martin, Jan and

Ideas from the pumpkin house– volume 1.

Ideas from the Pumpkin House

Stoughton, Wisconsin Karen Holte and Jan Martin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Perceptual motor learning, Art, Crafts, Drawing, Painting, Fine motor skills, Early childhood, Educable mentally handicapped, Kindergarten, Primary grades, Visual, Manual, Eye hand coordination, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: Ideas from the Pumpkin House–Volume 1 is designed to provide arts and crafts activities for children. The activities can also be used to develop fine motor skills and eye–hand coordination. The material is a paperbound book dividied into 9 sections with each section representing 1 month from September through May. The activities in each section are relevant for the holidays and season for that month. A list of materials needed is provided with each activity. Many of the materials are those usually found in a school setting. The materials seem appropriate for preschool children through the primary grades. DAT, 3–76. (003–008 164)

NIMIS IN 006–092

c1974 $ 6.50

Holte, Karen Martin, Jan and

Ideas from the pumpkin house– volume 3.

Ideas from the Pumpkin House

Stoughton, Wisconsin Karen Holte and Jan Martin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Perceptual motor learning, Nursery rhymes, Seasons, Transportation, Fine motor skills, Early childhood, Educable mentally handicapped, Kindergarten, Primary grades, Visual, Manual, Eye hand coordination, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: Ideas from the Pumpkin House–Volume 3 is designed to provide arts and crafts activities for children. The activities can also be used to develop fine motor skills and eye–hand coordination. The material is a paperbound book dividied into 10 sections. The sections are: Nursery Phymes, Readiness, Space, Patriotism, Self Concept, Transportation, Cowboys, Sea, Circus or Zoo, and Winter. A list of

materials needed is provided with each activity. Many of the materials are those usually found in a school setting. The materials seem appropriate for preschool children through the primary grades. DAT, 3–76. (003–008 166)

NIMIS IN 006–093

c1974 $ 6.50

Holte, Karen Martin, Jan and

Ideas from the pumpkin house– volume 2.

Ideas from the Pumpkin House

Stoughton, Wisconsin Karen Holte and Jan Martin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Perceptual motor learning, Holidays, Crafts, Seasons, Painting, Fine motor skills, Early childhood, Educable mentally handicapped, Kindergarten, Primary grades, Visual, Manual, Eye hand coordination, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: Ideas from the Pumpkin House–Volume 2 is designed to provide arts and crafts activities for children. The activities can also be used to develop fine motor skills and eye–hand coordination. The material is a paperbound book dividied into 8 sections. The sections are: Fall, Halloween, Thanksgiving, Christmas, Valentines, Easter, Farm, and Plants. A list of materials needed is provided with each activity. Many of the materials are those usually found in a school setting. The materials seem appropriate for preschool children through the primary grades. DAT, 3–76. (003–008 165)

NIMIS IN 006–094

$ 12.95

Mikalonis, Lillian

Leisure time activities for deaf–blind children.

Bellevue, Washington Edmark Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the deaf blind and multiply handicapped.

Descriptors: Activity books — Media format; Instructional, Language arts, Communication skills, Recreation, Tactile, Manual, Kinesthetic response, Nongraded, Deaf blind, Multiply handicapped, Games.

Abstract: Leisure Time Activities for Deaf–Blind Children is a collection of nearly 100 projects, games, activities and learning experiences designed for deaf–blind pupils. The book presents outlines and plans to facilitate sharing and communication with deaf–blind pupils of all levels. JAG, 2–76. (003–004 722)

NIMIS IN 007–391

c1970 $6.95

Davis, Patricia A.

Methods and aids for teaching the mentally retarded.

Minneapolis, Minnesota T. S. Denison & Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. 513010998.

Descriptors: Activity books — Media format; Instructional, Reading readiness, Language arts, Mathematics, Science, Self care skills, Physical education, Fine arts, Visual, Early childhood, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Kindergarten, Primary grades, Written response, Motor response.

Abstract: "Methods and Aids for Teaching the Mentally Retarded" is a 75–page activity book designed to present games, activities, techniques and ideas for curriculum for mentally handicapped pupils. The material includes language arts activities such as color matching and labeling; number concept tasks such as playing number bingo; science projects such as identifying sounds and growing plants; health and self care experiences in learning to tie shoelaces and comparing raw and cooked forms of food; and physical education activities such as skipping and ball throwing. Other ideas involve rhythm activities, leaf etching, and field trips. The material seems appropriate for preschool through grade 3. JAG, 4–76. (003–009 444)

NIMIS IN 008–372

$ 7.50

Jimenez, Emma H. Puncel, Conchita M. and

Para chiquitines.

Para Chiquitines

Glendale, California Bowmar

Supplemental Information: Supplementary note: The Texas Information Retrieval Program, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Activity books — Media format; Instructional, Language arts, Songs, Poetry, Reading readiness, Spanish, Vocabulary, Early childhood, Kindergarten, Primary grades, Visual, Culture, Manual, Auditory input, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: Para Chiquitines is a hardcover book containing traditional and new songs, verses and fingerplays—all in the Spanish language. The book is designed to teach Spanish to English–speaking children and to give Spanish–speaking children confidence in themselves and in the use of their language. Many of the tunes, poems and fingerplays in this collection are generations old and can be used to familiarize students with Latin American culture. The book includes a Spanish–English glossary and teaching suggestions. The specified instructional and interest levels span preschool through grade 3. This book in part of the Para Chiquitines program, which contains separate soft–cover books for each medium—songs, verses and fingerplays and phonograph records. TLG, 3–76. (003–006–364)

NIMIS IN 010–473

c1975 $ 6.95

Schultz, James G.

Special education teaching games.

Minneapolis, Minnesota T. S. Denison Co.

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped, severely mentally handicapped, and multiply handicapped. 513014454.

Descriptors: Activity books — Media format; Instructional, Physical education, Perceptual motor learning, Balance, Gross motor skills, Body image, Early childhood, Kindergarten, Primary grades, Intermediate grades, Trainable mentally handicapped, Multilevel, Visual, Motor response, Multiply handicapped, Learning disabled, Emotionally disturbed, Severely mentally handicapped, Educable mentally handicapped.

Abstract: Special Education Teaching Games is a 90–page teacher activity book designed to provide games and activities for handicapped children. The material consists of descriptions of 44 games including building card houses, playing pick up sticks, balancing balls, tossing rings around bottles, creating block towers, jumping through tires, running relays, and playing catch. The specified instructional level includes preschool through grade 6. JAG, 4–76. (003–009 445)

NIMIS IN 010–475

c1968 $6.95

Davis, Patricia A.

Teaching physical education to mentally retarded children.

Minneapolis, Minnesota T.S. Dennison & Co.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, trainable mentally handicapped and educable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Physical education, Agility, Balance, Locomotor skills, Relaxation, Games, Rhythms, Early childhood, Educable mentally handicapped,

Kindergarten, Primary grades, Visual, Motor response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Multilevel.

Abstract: Teaching Physical Education to Mentally Retarded Children is a 60–page activity book designed to present games, motor skills, and sports to facilitate the development of coordination, posture, rhythm and gross and fine motor skills. The activities include basic locomotion patterns, tag and drop the handkerchief game, volleyball, softball, basketball, soccer, calisthentics, tumbling and relaxation. The materials seem appropriate for preschool through grade 6. JAG/MJJ, 4–76. (003–009 449)

NIMIS IN 010–477

c1974 $ 6.95

Wagner, Lee

Teaching crafts to the mentally retarded.

Minneapolis, Minnesota T. S. Denison Co.

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled, emotionally disturbed, and multiply handicapped. 513013342.

Descriptors: Activity books — Media format; Instructional, Fine arts, Crafts, Creativity, Kindergarten, Primary grades, Intermediate grades, Early childhood, Painting, Emotionally disturbed, Learning disabled, Sculpture, Written response, Motor response, Educable mentally handicapped, Trainable mentally handicapped, Multiply handicapped, Visual.

Abstract: Teaching Crafts to the Mentally Retarded is a 115–page teacher activity book designed to present patterns, step–by–step procedures, and classroom techniques for presenting craft projects to mentally handicapped students. Basic skills in recognizing and using tools such as pencils, scissors and rulers, identifying colors, mixing colors and drawing are introduced.. Crafts include making paper crafts such as mobiles, pinwheels and puppets; working with wood for planters, and keyholders, decoupage, and picture mounting; cutting and stitching leather cases; molding paper mache, clay, and plaster of Paris; and stenciling and painting with screen prints, spatter techinques, string, sand and liquid embroidery. Other projects are knitting, making punch and latch rugs and jewelry, and growing sweet potatoes and carrot vines. Each activity specifies whether the project is appropriate for educable or trainable mentally handicapped students and gives a recommended work group size. The materials seem appropriate for preschool through grade 6. JAG, 4–76. (003–009 385)

NIMIS IN 010–479

c1968 $ 6.95

Houston, Celestine

Learning to listen.

Minneapolis, Minnesota T. S. Denison Co.

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped, trainable mentally handicapped, severely mentally handicapped, physically handicapped, and multiply handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabled. 68024826.

Descriptors: Activity books — Media format; Instructional, Language arts, Listening, Speech production, Kindergarten, Primary grades, Intermediate grades, Early childhood, Auditory visual, Emotionally disturbed, Learning disabled, Multilevel, Verbal response, Communication skills, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Speech handicapped, Physically handicapped, Multiply handicapped.

Abstract: Learning to Listen is a 101–page teacher activity book of 52 lessons designed to teach listening skills, language development and speech improvement. Lessons include auditory training, using mirrors to help pupils for correct speech sounds, fingerplays, initial and final sound repetition, songs, games, choral reading and imitation of animal sounds. The material seems appropriate for preschool through grade 6. JAG, 4–76. (003–009 447)

NIMIS IN 011–611

c1972 $7.00

Baratta–Lorton, Mary

Workjobs.

Menlo Park, California Addison–Wesley

Supplemental Information: Supplementary note: Photographs by William Skeahan, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled and emotinally disturbed. 78185015.

Descriptors: Resource guides — Media format; Instructional, Language arts, Mathematics, Language development, Matching, Serial ordering, Classification, Phonics, Alphabets, Educable mentally handicapped, Trainable mentally handicapped, Learning disabled, Emotionally disturbed, Number concepts, Mathematics readiness, Relationships, Likenesses differences, Early childhood education, Visual tactile, Manual.

Abstract: "Workjobs" is a 255–page black and white illustrated resource guide designed to promote language and mathematics readiness through the manipulation of familiar objects and through a variety of multi–sensory experiences. The specified intstructional level includes preschool pupils. The book contains 101 activity–centerd learning projects, each which can be madeeasily and with inexpensive materials. Through working with the materials students are encouraged to draw generalizations.. Following this, pupils are asked to discuss what they have accomplished with the techer. The first half of the book, entitled 'The Development Of Language Thrpugh Workjobs,' contains sections on perception, matching, classification, and sounds and letters. The second section, 'The Development of Mathematics Through Workjobs' contains sections on sets, number sequences, combining and separating groups and relationships. The final 13 pages in the book explain tha how and why of activity–centered learning. Each workjob in the resource guide is presented with behavioral objectives, suggestions for starting the activity, a list of materials, ideas for follow–up discussion and a photograph showing students working on the activity. CAN, 5–76. (003–001 279)

NIMIS IN 014–387

c1975 $9.95

Farnette, Cherrie

Kids' stuff: reading and writing readiness.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed by: The Learning Tree, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicaped. 0913916137.

Descriptors: Activity books — Media format; Instructional, Perceptual motor learning, Reading readiness, Perceptual development, Eye hand coordination, Auditory perception, Visual perception, Early childhood, Kindergarten, Grade 1 Auditory input, Visual, Verbal response, Written response, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped.

Abstract: "Kids' Stuff, Reading and Writing Readiness" is 1 of a series of teacher activity books designed to suggest activities, games, learning centers, bulletin board ideas, teaching techniques, and resource materials. The book focuses on the development of perceptual skills for reading and writing readiness in preschool, kindergarten, and first grade pupils.. Activities include the identification and comprehension of auditory stimuli, auditory discrimination of 1 syllable words, auditory memory of clapped patterns, and auditory matching of environmental sounds. Also covered is visual classification, figure–ground discrimination, memory, and closure, tracing patterns, and copying geometric forms. Each activity page includes a stated purpose, a list of instructions, and sketches depicting the idea. JAG, 6–76. (003–007 957)

NIMIS IN 014–389

c1969 $9.95

Collier, Mary Jo

Special kids' stuff: kindergarten and nursery school.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed by: The Learning Tree, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped, and severely mentally handicapped. 0913916005.

Descriptors: Activity books — Media format; Instructional, Social studies, Science, Language arts, Art, Music, Mathematics, Early childhood, Kindergarten, Trainable mentally handicapped, Auditory input, Visual, Verbal response, Written response, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Severely mentally handicapped.

Abstract: "Kids' Stuff, Kindergarten and Nursery School" is 1 of a series of teacher activity books designed to suggest activities, games, learning centers, bulletin board ideas, teaching techniques, and resource materials. The book focuses on activities appropriate for pupils at the preschool and kindergarten levels.. The book includes ideas and activities for listening, oral expression, group discussion, dramatic oral interpretation, varying inflection and intonation, auditory discrimination; vocabulary development, sequencing, classification, creative writing, and creative dramatics. Also provided are suggestions for presenting number concepts; use of a thermometer; writing and sequencing numbers; size, shape, and quantity relationships; counting; addition; and number facts. Activities such as identifying and classifying musical sounds and instruments, matching tones, interpreting music through body movements, and composing and singing are included.. Also suggested are scientific experiments with air, sound, weather, plants, and animals; art projects using crayons, paper, marking pens, and involving print making, cutting and pasting, and puppets; and suggestions for social studies projects and field trips for a family unit, the environment, the community, seasons, world awareness and school. Each activity page includes a stated purpose, a list of instructions, and sketches which illustrate the idea. JAG, 6–76. (003–007 959)

NIMIS IN 014–393

c1976 $12.95

Frank, Marge

I can make a rainbow.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed by: The Learning Tree, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped, and severely mentally handicapped. 0913916196.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Creativity, Painting, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual, Verbal response, Written response, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Severely mentally handicapped.

Abstract: "I Can Make a Rainbow" is one of a series of activity books designed to suggest activities, games and learning centers. The book focuses on art projects designed to be used independently by preschool through sixth grade pupils. Activities include those for pencil, pen, crayon, and chalk such as making rubbings and stencils; paper activities such as making collages and chains; painting and printing projects; cloth, yarn, and string ideas such as batik and patchwork; carving and sculpting suggestions using apples, tin, and sand; and food activities such as stained glass cookie baking and taffy making. Also covered are puppetry, puzzles, candles, games, and stories. Each multi–colored activity page includes a stated purpose, a list of instructions, and sketches which illustrate the idea. JAG, 6–76. (003–007 949)

NIMIS IN 014–396

c1969 $5.95

Forte, Imogene

Creative math experiences for the young child.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed by: The Learning Tree, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped and trainable mentally handicapped. 0913916048.

Descriptors: Activity books — Media format; Instructional, Mathematics, Mathematics readiness, Number concepts, Measurement, Time telling, Spanish, Early childhood, Kindergarten, Primary grades, Auditory input, Visual, Verbal response, Written response, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped.

Abstract: "Creative Math Experiences for the Young Child" is one of a series of teacher activity books designed to suggest activities, games, learning centers, bulletin board ideas, teaching techniques, and resource materials. The book focuses on activities appropriate for pupils in preschool through grade 3.. Included are basic number concepts, numerals, sets, size concepts, shapes, time, money, measurement, and fractions. Pupil activities involve writing numbers, drawing geometric figures, sequencing objects, and identifying coins. Each activity page includes a stated purpose, a list of instructions, and sketches which illustrate the idea. A Spanish language edition is also available. JAG, 6–76. (003–007 955)

NIMIS IN 017–047

c1973 $ 5.95

Forte, Imogene

Creative science experiences for the young child.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed By: The Learning Tree, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. 913916056.

Descriptors: Activity books — Media format; Instructional, Science, Experiments, Inquiry training, Early childhood, Kindergarten, Primary grades, Auditory imput, Visual, Verbal response, Written response, Motor response, Trainable mentally handicapped, Educable mentally handicapped, Learning disabilities, Emotionally disturbed.

Abstract: This book is one of a series of teacher activity books designed to suggest activities, games, learning centers, bulletin board ideas, teaching techniques, and resource materials for use with children in preschool through grade 3. Experiments and inquiry activities are suggested in 5 areas: living things; earth and sky; water and air; machines, magnets and electricity and the human body. Activities include drawing pictures of plants, writing words and building a seesaw. Each activity page includes a stated purpose, a list of instructions, and sketches depicting the idea. JAG, 7–76. (003–010 606)

NIMIS IN 017–048

c1975 $ 5.00

Liu Sarah

Games without losers.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Distributed By: The Learning Tree, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. 091391617X.

Descriptors: Activity books — Media format; Instructional, Language arts, Mathematics, Science, Social studies, Games, Early children, Kindergarten, Primary grades, Intermediate grades, Multilevel, Auditory input, Visual, Verbal response, Written response, Motor response, Trainable mentally handicapped, Educable mentally handicapped, Learning disabilities, Emotionally disturbed.

Abstract: This book is one of a series of teacher activity books designed to suggest activities, games, and puzzles to be used to reinforce math, science, social studies and language arts skills and concepts for pupils in preschool through grade 6. Specifics games are recommended for developing dictionary, word attack, word analysis and sequencing skills and for providing practice in mathematical computations. Other games focus on the areas of language comprehension, reading readiness, spelling, creative writing, and nutritional awareness. Each activity page includes a stated purpose, a list of instructions, and sketches depicting the idea. JAG, 7–76. (003–010 607)

NIMIS IN 017–049

c1974 $ 9.95

Frank, Marjorie

Kids' stuff math.

Kids' Stuff

Nashville, Tennessee Incentive Publications

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, and learning disabled. 0913916129.

Descriptors: Activity books — Media format; Instructional, Mathematics, Number concepts, Measurement, Statistics, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Visual, Verbal response, Written response, Motor response, Auditory input, Educable mentally handicapped, Learning disabilities, Emotionally disturbed, Trainable mentally handicapped.

Abstract: This book is part of a series of teacher activity books designed to suggest activities, games, learning centers, bulletin board ideas, teaching techniques and resource materials for use with pupils in preschool through grade 6. The book includes units and games involving reading numbers and Roman numerals; forming sets; adding, subtracting, multiplying and dividing; working with fractions, ratios, decimals and percentages; and solving word and graph problems. Measurement, plane geometry, probability, statistics, and graphing are also covered. Each activity page includes a stated purpose, a list of instructions, and sketches depicting the idea. JAG, 7–76. (003–010 609)

NIMIS IN 021–051

c1972 $6.95

Forte, Imogene

Nooks, crannies and corners.

Kids' Stuff

Nashville, Tennesse Incentive Publications

Supplemental Information: Evaluation Information: This mateial has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped. Distributed by: The Learning Tree, 0913916064.

Descriptors: Activity books — Media format; Instructional, Language arts, Individualized instruction, Early childhood, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Visual, Verbal response, Written response, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped.

Abstract: "Nooks, Crannies and Corners" is one of a series of teacher activity books designed to suggest activities, games, bulletin board ideas, teaching techniques and resource materials for pupils in preschool through grade 12. The book employs a question and answer format to present information on how to individualize lessons, build learning centers, and create an enviornment which facilitates inquiry. Also covered are informal diagnostic techniques, recycling old materials, record keeping, and spatial arrangement of facilities. Each activity page includes a stated purpose, a list of instructions and sketches depicting the idea. JA, 7–76. (003–010 150)

NIMIS IN 024–232

$5.75

Anderson, Fay B.

Fay's first fifty: activities for the young and severely handicapped.

Bellevue, Washington Edmark Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the multiply handicapped, severely mentally handicapped, educable mentally handicapped, learning disabled, speech handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Perceptual motor learning, Gross motor skills, Physically handicapped, Sensory training, Logical thinking, Early childhood, Social skills, Kindergarten, Primary grades, Auditory input, Visual, Kinesthetic response, Manual, Learning disabled, Fine motor skills, Multiply handicapped, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped.

Abstract: This book is designed to develop body movement, sensory acuity, logical thinking, social skills, non–verbal communication, and gross and fine motor skills. The book includes instructions for 25 quiet table activities and 25 active physical activities. These 50 activities include 19 activities to develop grasping, 40 activities which can be taught using non–verbal communication and 45 activities which use household materials such as paper towel rolls, egg cartons, etc. Also included are directions for making finger paint and paint brushes, a list of free or low–cost materials, and suggestions for encouraging cooprative play and teaching students to hop. The book is divided into 3 major sections: body movement and sensory acuity; concepts and mental skills; and materials and equipment.. Each of the activities is cross indexed to each of these 3 major areas. The material seems appropriate for pupils in preschool through the primary grades. The material is specified for use with the young and the severely retarded and the multi–handicapped. A sequel to this book,"Fay's Second Fifty: Activities for the Young and Severely Handicapped" provides additional activities in the above skill areas and also includes activities for body balance, perceptual motor skills and directional concepts. CAN, 2–76 MJJ, 2–76. (003–004 719)

NIMIS IN 024–287

c1971 $2.00

Behrmann, Polly

How many spoons make a family?

San Rafael, California Academic Therapy Publications

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped, educable mentally handicapped, emotionally disturbed and learning disabled. 76158716, 0878790160.

Descriptors: Activity books — Media format; Instructional, Mathematics, Counting, Addition, Subtraction, Fractions, Time telling, Serial ordering, Abstract reasoning, Visual memory, Tactual perception, Visual discrimination, Mathematics readiness, Early childhood, Kindergarten, Multisensory, Auditory input, Visual, Tactile, Verbal response, Motor response, Manual, Parents, Teacher direction, Educable mentally handicaped, Emotionally disturbed, Learning disabled, Trainable mentally handicaped.

Abstract: This 60–page paperback book is designed to provide parents and teachers of early childhood and kindergarten students with 100 math games that help to create an awareness of numbers within the context of familiar experiences. The games make use of common objects that can be manipulated to provide concrete experiences for abatract ideas. The games do not assume that students can read or recognize printed numerals. Some of the exercises included ask students to count and sort a pile of buttons according to shape, size, or number of holes; to place a scrambled comic strip in the correct order; and to practice subtraction facts

using foods with different tastes and smells. The authors have designed the games to stress a multisensory approach to learning. PMG, 10–76. (003–011 792)

NIMIS IN 024–288

c1974 $2.00

Calkin, Abigail B.

Pebble, mops, and thimigs.

San Rafael, California Academic Therapy Publicatons,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, trainable mentally handicapped, physically handicapped, multiply handicapped and deaf blind. 087879087X.

Descriptors: Activity books — Media format; Instructional, Self care skills, Perceptual motor learning, Language arts, Gross motor skills, Fine motor skills, Expressive language, Language development, Eye hand coordination, Creativity, Counting, Time telling, Dressing skills, Auditory discrimination, Visual discrimination, Visual, Auditory input, Tactile, Verbal response, Manual, Motor response, Early childhood, Parents, Teacher directed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Physically handicapped, Multiply handicapped, Deaf blind.

Abstract: This 64–page paperback book is designed to provide parents and teachers of pre–school students with ideas for making toys from common household objects. The book contains a description of 53 toys including the materials needed to make them and suggestions for use. The book encourages parents and teachers to look at household objects to see how they can be used to develop gross and fine motor skills, sklils in counting and time telling, and self care skills. For example, it is suggested that an assortment of cardboard boxes are gathered and students are allowed to climb in and out of them, build things with them, or decorate the boxes with contact paper or designs. The activities would provide practice in the development of gross and fine motor skills. The importance of verbal communication is stressed throughout the book as adults are reminded to talk to the students as they create and use these toys together. Many of the toys described can be adapted to meet individual students' skill deficiencies. PMG, 10–76. (003–011 793)

NIMIS IN 025–466

$12.95

Kirchner, Suzie L.

Play it by sign.

Bellevue, Washington Edmark Associates,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the severely mentally handicapped, educable mentally handicapped, emotionally disturbed, learning disabled, multiply handicapped, physically handicapped, speech handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Language arts, Expressive signing, Communication skills, Nongraded, Visual, Manual, Educable mentally handicapped, Physically handicapped, Multiply handicapped, Learning disabled, Emotionally disturbed, Severely mentally handicapped, Trainable mentally handicapped, Games, Expressive language, Speech handicapped.

Abstract: "Play It By Sign" is a collection of 26 games designed to facilitate the learning of sign language. The games, which are described in a looseleaf book, are specified for all age levels and for deaf, autistic, aphasic, mentally handicapped, and physically handicapped non–verbal pupils. E/JAG, 2–76 MJJ 2–76. (003–004 721)

NIMIS IN 025–844

c1961 $6.95

Carlson, Bernice Wells Ginglend, David R. and

Play activities for the retarded child.

Nashville, Tennessee Abingdon Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, physically handicapped, and trainable mentally handicapped. This material has been recommended by the publisher for use with the educable mentally ahndicapped and trainable mentally handicapped. 0687316367.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Creativity, Dance, Dramatics, Music, Painting, Rhythms, Songs, Early childhood, Kindergarten, Grade 1, Grade 2, Visual, Manual, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Physically handicapped, EMH–P, TMH–P.

Abstract: This 224–page hardcover book is designed to provide activities for students in early childhood through grade 2. The authors first outline the needs of the retarded child and then include recreational activities which put the theories into practice. The activities are divided according to the 5 key areas of development: mental health, social adjustment, physical education, language development, and intellectual growth. Each chapter follows a pattern of growth, ranging from the simplest activities, which a child with extremely limited ability can perform, to the more complex. Some specific areas covered in the 8 chapters include informal and imaginative play, choral speaking, follow the leader, table work and games, handicraft skills, and music activities. LKK, 11–76. (003–013 016)

NIMIS IN 025–963

c1972 $2.00

Corney, David E.

Handwork galore.

San Rafael, California Academic Therapy Publications,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped, educable mentally handicapped, emotionally disturbed, and learning disabled. 0909972044.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Poetry, Paper art, Early childhood, Kindergarten, Primary grades, Grade 4, Grade 5, Visual, Motor response, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped.

Abstract: This 72–page book is designed to provide ideas for craft activities for students in preschool through grade 5. "Unit One Handwork Designs" provides 120 suggestions for projects with photographs of the completed project. Projects involve making puppets, posters, animals, collages, murals, sculpture, and window transparencies from materials, such as egg cartons, stockings, scraps of fabric, cardboard, paper, and paper plates. "Unit Two Handwork Themes" provides 24 poems and rhymes and ideas for objects to illustrate the text. "Unit Three Handwork Patterns" provides outlines of animals and people which are designed to be used as patterns for such things as bulletin boards, charts, stick puppets, mobiles, and window silhouettes. MJJ, 10–76 JLK, 10–76. (003–011 790)

NIMIS IN 025–965

c1969 $2.00

Corney, David E.

Creative handwork.

San Rafael, California Academic Therapy Publications,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled, and emotionally disturbed. 0878790365.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Paper art, Fine motor skills, Early childhood, Kindergarten, Primary grades, Visual, Motor response, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 80–page book provides suggestions for craft projects which are designed to develop fine motor coordination and the ability to plan and complete projects. The first half of the book focuses on developing skills and techniques of cutting, pasting, finger painting, and manipulating paper for different effects, such as crumpling, curling, fringing, folding, pleating, rolling, and twisting. The second half of the book provides suggestions for applying these techniques in making bulletin boards, mobiles, 3–dimensional projects, masks,

cards, and posters. The activities seem appropriate for students in preschool through grade 3. MJJ, 10–76 JLK, 10–76. (003–011 787)

NIMIS IN 025–983

c1972 $1.50

Linn, Shirley H.

Teaching phonics with finger puppets.

San Rafael, California Academic Therapy Publications,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and the educable mentally handicapped. 0878790314.

Descriptors: Activity books — Media format; Instructional, Reading, Language arts, Phonics, Auditory memory, Auditory perception, Alphabetizing, Following directions, Story telling, Early childhood, Kindergarten, Primary grades, Visual, Verbal response, Motor response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 48–page book is designed to provide motivational activities for learning reading and language arts skills. The book contains patterns for 67 animal puppets whose names begin with different phonetic sounds. The book also provides suggestions for making the finger puppets and a stage, and for games and activities which focus on the following skills: develping alertness to sounds, associating sounds and letters, learning alphabetical order, developing auditory memory, following directions, and telling stories. The activities seem appropriate for students in preschool through grade 3. MJJ, 10–76 JLK, 10–76. (003–011 791)

NIMIS IN 026–160

c1974 $5.00

Grender, Iris

You and your child activity books.

You and Your Child Activity Books

New York, New York Pantheon Books

Supplemental Information: Supplementary Note: Designed by Geoffrey Butcher, Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the perceptually handicapped, minimal brain dysfunction, and educable mentally handicapped.

Descriptors: Puzzles — Media format; Games, Workbooks, Activity books, Series — Media format variant; Instructional, Perceptual development, Visual discrimination, Visual perception, Eye hand coordination, Reading, Reading readiness, Mathematics, Number concepts, Quantitative concepts, Counting, Problem solving, Recreation, Trainable mentally handicapped, Educable mentally handicapped, Perceptually handicapped, Learning disabled., Minimal brain dysfunction, Gifted, Multilevel, Early childhood, Kindergarten, Primary grades, Intermediate grades.

Abstract: The "You and Your Child Activity Books" series is designed to help parents prepare their children for school by providing games and activities for playing and learning in the home. These books may be used in the classroom as well as in the home with young perceptually handicapped, learning disabled, or mentally retarded children to introduce various concepts of colors, shapes, sizes, numbers, and to develop perceptual skills and problem solving techniques through participation in various activities. The books in this series which may be purchased for $1.25 each, are: "Playing with Shapes and Sizes;" "Playing with Colors;" "Thinking Things Out;" and "Playing with Numbers." NPG, 7–76. (032–000 801)

NIMIS IN 026–165

c1975 $13.50

Cole, Ann S.

Recipes for fun series.

Recipes For Fun Series

Northfield, Illinois Parents as Resourses

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, minimal brain dysfunction, and perceptually handicapped.

Descriptors: Workbooks, Activity books, Series — Media format; Instructional, Perceptual development, Cognitive development, Creativity, Following directions, Social skills, Recreation, Crafts, Games, Primary grades, Kindergarten, Educable mentally handicapped, Play, Outdoor education, Minimal brain dysfunction, Dramatics, Music, Culture, Holidays, Parents, Reading, Language arts, Reading readiness, Multilevel, Early childhood, Intermediate grades, Perceptually handicapped, Physically handicapped.

Abstract: The "Recipes For Fun Series" contains 6 books of activities that can stimulate learning in young children through play: "Recipes For Fun," "More Recipes For Fun," "Recipes For Holiday Fun," "Still More Recipes For Fun," "Backyard Vacation," and "Workshop Procedures." The first 5 books contain activities that use recycled household materials, and are presented in a step–by–step, recipe format. Suggestions for such activities as dramatic play, music, learning games, parties, arts and crafts, nature games and crafts, making holiday foods, decorations and gifts are given.. These activities can help develop social skills, cognitive and perceptual abilities, and the ability to follow directions in educable mentally handicapped, minimal brain dysfunction, or perceptually handicapped children. Most of the activities are geared for children aged 3 to 11. "Workshop Procedures" is a companion volume which describes the method which Parents as Resources has developed for parent training. All of the books except for "Backyard Vacation" are $2.50 each; the latter is $1.00. KG, 7–76. (032–000 730)

NIMIS IN 026–191

c1975 $4.95

Stein, Sara Bonnett

The kids' kitchen takeover.

New York, New York Workman Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the learning disabled, language handicapped, educable mentally handicapped, and emotionally disturbed.

Descriptors: Activity books, Supplementary reading materials — Media format; Instructional, Fine arts, Crafts, Creativity, Drawing, Painting, Sculpture, Daily living skills, Foods, Recreation, Parents, Learning disabled, Language handicapped, Educable mentally handicapped, Emotionally disturbed, Early childhood education, Kindergarten, Primary grades, Intermediate grades, Multilevel.

Abstract: A combination of easy to read text, black and white photos, and sketches present a variety of child tested ideas for the kitchen, craft room, classroom, or outdoors. The book is designed for children in kindergarten through intermediate grades. There are 2 introductions: 1 for parents and 1 for kids. Nothing more than supplies found in any pantry are required to do experiments with leftovers, nature and outdoor projects, tricks, and many imaginative and innovative craft projects as well as snack recipes.. Scouting and social organizations for the exceptional child may find this book useful for their creative activities. The language handicapped or learning disabled may find the suggestions allow freedom to use their own perceptual abilities to experiment and create with immediate success. Sculpture and design ideas may provide self expression for the emotionally disturbed. One hundred and twenty projects and activities are presented of which many are suitable for mentally handicapped children. The goal of this book is to stress self confidence through the fun and excitement of handling common, inexpensive, readily accessible materials. It is available in paper at $4.95 or in cloth at $9.95. MLKS, 7–76. (032–000 462)

NIMIS IN 027–475

c1969 $2.80

Behrmann, Polly Millman, Joan and

Excel experience for children in learning.

Cambridge, Massachusetts Educators Publishing Service,

Supplemental Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, emotionally disturbed.

Descriptors: Activity books — Media format; Instructional, Language arts, Perceptual motor learning, Visual discrimination, Auditory discrimination, Fine motor skills, Eye hand coordination, Verbal communication, Early childhood, Kindergarten, Primary grades, Parents, Visual, Learning disabled, Educable mentally handicapped, Emotionally disturbed.

Abstract: This 64–page, soft–cover book is designed to familiarize parents with activities to do with their children in order to develop oral expression, visual discrimination, auditory discrimination, and motor coordination. All of the activities are games which require

common household materials and which can be played at home, in the automobile, at the beach, or playground. The 8 1/2" x 11" book also includes sections on definitions and an index of games. The activities seem appropriate for students in preschool through grade 3. LK, 9-76 MJJ, 9-76. (003-011 349)

NIMIS IN 027-485

c1974 $2.95

Cahoon, Owen

A teachers' guide to cognitive tasks for preschool.

Provo, Utah Brigham Young University Press,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled. 0842507043.

Descriptors: Activity books, Teachers' guides — Media format; Instructional, Cognitive development, Matching, Classification, Serial ordering, Visual discrimination, Fine motor skills, Following directions, Mathematics, Measurement, Sizes, Counting, Early childhood, Multisensory.

Abstract: This 64-page softcover book is designed to provide preschool children with opportunities for practice on skills which assist in their intellectual growth. The 7" x 10" wirebound book has outlined a program of planned cognitive tasks that aid preschool children in grasping concepts such as substance, class, seriation, length, number, and weight. Activities include folding, forming clay, piling poker chips, assorting objects, grouping objects, identifying classification on cards, fitting nesting barrels, aligning shoes and stockings, manipulating large blocks, measuring with string, measuring sticks or boards, numbering garden tools, counting objects and people, predicting weight of objects, balancing objects, and matching size and weight. The book also includes a manual for testers, tests for concept areas, a score sheet, and a list of suggested readings. LKK, 9-76 JLK, 9-76. (003-011 458)

NIMIS IN 027-626

c1972 $3.95

Cratty, Bryant J.

Educational games for physically handicapped children.

Denver, Colorado Love Publishing Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the physically handicapped. This material has been recommended by publisher for use with physically handicapped students. This material has been recommended by the publisher for use with physically handicapped students. 72076287.

Descriptors: Activity books — Media format; Instructional, Physical education, Games, Recreation, Sports, Fine motor skills, Gross motor skills, Balance, Locomotor skills, Agility, Early childhood, Kindergarten, Primary grades, Intermediate grades, Junior high grades, Multilevel, Visual tactile, Motor response, Physically handicapped, PH-P.

Abstract: This 91-page, soft-cover book is designed to provide motor activities for the physically handicapped. The content of the volume will cover activities which fall into 2 categories: 1) those which are recreational involving movement and are apparently motivating, but which require relatively moderate effort and chiefly involve efforts of the smaller muscles with the total of the child's body fixed in space, and 2) vigorous activities, requiring greater effort, in which the child must have his total body in space, either through his own efforts, or usually with the assistance of various mechanical devices. The 6 chapters cover the following topics: basic lead-up activities, games requiring moderate effort, vigorous games, learning games, and circuital activities. They seem appropriate for students in early childhood through grade 9. LKK, 12-76. (003-013 051c6)

NIMIS IN 027-740

1975 $3.75

Adams, Jane L.

An education curriculum for the moderately, severely and profoundly mentally handicapped pupil.

Springfield, Illinois Charles C. Thomas

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the severely mentally handicapped, educable mentally handicapped and profoundly mentally handicapped. This material has been recommended by the publisher for use with the educable mentally handicapped, severely mentally handicapped and profoundly mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Self care skills, Cognitive development, Perceptual motor learning, Communication skills, Social skills, Following directions, Games, Primary grades, Language development, Early childhood, Kindergarten, Educable mentally handicapped, Severely mentally handicapped, Profoundly mentally handicapped, Behavior modification, Programmed instruction.

Abstract: This 80-page, paperback book is designed to provide an outline and specific activities for classroom curriculum for students functioning at an early childhood through primary level. The book is arranged around 5 developmental areas: self-help skills, cognitive skills, motor skills, communication skills, and social skills. Exercises and activities are included in these areas which ask the students to: respond to verbal directions regarding toilet training, verbalize and find the correct date on the calendar, participate in group game activities such as ball rolling and recognize the numerals 1 to 20. Behavioral modification procedures are an integral part of the programmed activities. The text also includes language develoment activities and a section on the appreciation of the behavior modification techniques. JLK, 12-76. (003-013 312)

NIMIS IN 027-742

c1975 $5.95

Johnson, Vickie M. Werner, Robert A. and

A step-by-step learning guide for retarded infants and children,

Syracuse, New York Syracuse University Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the multiply handicapped, severely mentally handicapped, trainable mentally handicapped, and educable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for multiply handicapped and severely mentally handicapped. 75022172.

Descriptors: Activity books — Media format; Instructional, Perceptual development, Sensory training, Gross motor skills, Nonverbal learning, Verbal learning, Social skills, Following directions, Developmental approach, Behavioral objectives, Infants, Parents, Early childhood, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Multiply mentally handicapped, MH-F, SMH-F.

Abstract: This 195-page paperback book is designed to provide curriculum activities in a variety of target areas for students with a chronological age of from 1 to 12 and a functional level of less than 4 years. The target skills are categorized into 8 areas: fine motor skills, language skills, self-care skills, gross motor skills, nonverbal and verbal imitation skills, social skills, and sensory stimulation. Two hundred forty tasks are identified and categorized by the type of activity they represent; they are ordered sequentially by difficulty level. Entry level behaviors are also specified for each task. Students are asked to participte in acitivities such as responding to verbal cues, dressing and undressing, and following directions to perform manipulative tasks. The book also seems appropriate for use by parents. RMF, 12-76. (003-013 328)

NIMIS IN 028-276

c1968 $2.72

Karnes, Merle B.

Helping young children develop language skills: a book of activities.

Washington, D. C. Council for Exceptional Children

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the and educable mentally handicapped and learning disabled. This material has been recommended by the publisher for use with the mentally handicapped or severe learning disabled. 68057108.

Descriptors: Activity books — Media format; Instructional, Language arts, Language development, Context clues, Abstract reasoning, Memory, Following directions, Games, Early childhood, Primary grades, Intermediate grades, Multilevel, Learning disabled, LD–P, Educable mentally handicapped, EMH–P.

Abstract: This 135–page activities book is designed to improve language skills of culturally disadvantaged preschool students. The materials were also developed for use with primary and intermediate grade students who are mantally handicapped or have severe learning disabilities. The activities are divided into 5 sections which include: association, closure and integration, expressing ideas, and memory. The book includes activities such as following simple directions, pointing games, and dramatizations. JLK, 12–76. (003–013 246c6)

NIMIS IN 028–277

c1972 $4.50

Goodfriend, Ronnie Stephanie

Power in perception for the young child.

New York, New York Teachers College Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the and educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Activity books — Media format; Instructional, Perceptual motor development, Part whole relationships, Shapes, Following directions, Visual motor integration, Visual perception, Grade 1, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Spatial orientation, Early childhood, Kindergarten.

Abstract: This 133–page paperback book is designed to present a selection of visual–motor experiences for students at the early childhood through grade 1 levels. Organized into sequential units, the book is intended to be incorporated into classroom curriculum throughout the school year. Worksheets and detailed instructions for each activity precede the tasks. Activities require students to name and differentiate different geometric forms, follow verbal directions, distinguish parts and wholes in visual materials, and demonstrate increased awareness of spatial relationships. A listing of supplementary books arranged according to topic and content is also included. RMF, 12–76. (003–013 248)

NIMIS IN 028–280

c1968 $5.95

Chaney, Clara M.

Motoric aids to perceptual training.

Columbus, Ohio Charles E. Merrill,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 68008630.

Descriptors: Activity books — Media format; Perceptual development, Perceptual motor learning, Cognitive development, Closure, Listening, Balance, Body image, Laterality, Locomotor skills, Speech, Early childhood, Kindergarten, Educable mentally handicapped, EMH–P, Learning disabled, LD–P, Kephart, Newell C.

Abstract: This 138–page book presents basic motor and perceptual activities for training students with learning disorders. The activities are designed to help the student learn those generalized motor responses which contribute to the development of perceptual and conceptual skills. The book covers the following specific areas: listening comprehension, balance and body image, laterality, locomotion, and speech readiness. The functional level is geared at preschool through kindergarten levels. JLK, 12–76. (003–013 302)

NIMIS IN 028–286

c1973 $7.45

Peterson, Betty J. McCarty, Janet R. and

Collection of everyday art projects.

Peoria, Illinois Peterson & McCarty

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Paper art, Shapes, Early childhood, Kindergarten, Primary grades, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This soft–cover book is designed to provide instructions for over 200 craft projects. The activities seem appropriate for students in preschool through grade 3. The book is divided into 6 areas: fall, winter, spring, year around, shapes, and recipes. Examples of the suggested projects include a paper plate black cat, paper cup Santa, hatching chick, and spool printing. Recipes are given for such art materials as sawdust modeling clay, finger paint, and paste. MJJ, 12–76. (003–013 345)

NIMIS IN 028–287

c1975 $3.75

Peterson, Betty J. McCarty, Janet R. and

Collection of everyday art projects plus one.

Peoria, Illinois Peterson & McCarty

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Art, Crafts, Paper art, Early childhood, Kindergarten, Primary grades, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 50–page, soft–cover book is designed to provide instructions for 46 craft projects which seem appropriate for students in preschool through grade 3. Some of the projects include paper lions, paper lanterns, popsicle stickhot plate holders, circle people, foil sculpture, and apple heads. Recipes are given for modeling dough and lollipops. This book is designed to supplement "Collection of Everyday Art Projects," a collection of 200 craft ideas by the same authors. MJJ, 12–76. (003–013 346)

NIMIS IN 028–292

c1973 $3.75

Peterson, Betty J.

Everyday art's costumes.

Peoria, Illinois Peterson and McCarty

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Fine arts, Dramatics, Crafts, Paper art, Plays, Early childhood, Kindergarten, Primary grades, Intermediate grades, Multilevel, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 50–page, soft–cover book is designed to provide instructions for making costumes from paper bags, newspaper, wrapping paper, crepe paper, and other paper products. The costumes seem appropriate for students in preschool through grade 6. Some of the suggested costumes include: pirate, owl, mailman, toy soldier, caterpillar, Egyptian, jester, scarecrow, pilgrim, and spaceman. MJJ, 12–76. (003–013 347)

NIMIS IN 028–317

1973 $7.95

Holt, Michael Dienes, Zoltan and

Let's play math.

Troy, Michigan Midwest Publications

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Resource guides — Media format; Instructional, Mathematics, Addition, Subtraction, Multiplication, Division, Computation, Problem solving, Counting, Number concepts, Early childhood, Kindergarten, Primary grades, Grade 4, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 183–page, hard–cover book is designed to present high–interest math learning games for students in preschool through grade 4. The book presents 80 games which are divided into 10 sets: sorting games; ping–pong games; secret sign and code games; drawing, painting, and cutting out games; maze and dance games; linking–up card games; ordering games; time games; number games; and pebble games. Content areas include basic computations, number facts, counting, and number concepts. Students are asked to participate in the games by matching like cards, tracing mazes, and solving multiplication problems with concrete objects. Both indoor and outdoor games are included. RMF, 1–77. (003–013 633)

NIMIS IN 028–389

c1968 $3.95

Williams, DeAtna M.

Paper bag puppets.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 0822445204.

Descriptors: Resource guides, Activity books — Media format; Instructional, Fine arts, Creativity, Dramatics, Drawing, Skits, Kindergarten, Early childhood, Primary grades, Multilevel, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide ideas for paper bag puppets for early childhood through primary students. The materials consist of 2 books , "Paper Bag Puppets" and "More Paper Bag Puppets." Within each book are black and white line drawings, 8–1/2" x 11", of various characters suitable for tracing. Traced and colored faces are then glued to paper bags to create puppets for holidays, fairy tales, and play. LJD, 12–76. (003–013 528)

NIMIS IN 028–390

c1962 $2.50

Goblirsch, Margaret Banks, Cherry A. and

Classroom papercraft projects and patterns.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 0822414155.

Descriptors: Resource guides — Media format; Instructional, Fine arts, Creativity, Dramatics, Drawing, Animals, Holidays, Toys, Early childhood, Kindergarten, Primary grades, Multilevel, Educable mentally handicapped, Learning disabled.

Abstract: These materials are designed to provide patterns for paper sculpture projects for early childhood through primary students. The book consists of 9–1/2" x 11" line–drawing patterns suitable for tracing. Projects include cylinder construction, cylinder and cone construction, and paper plate constructions of animals, holiday characters, and toys. LJD, 12–76. (003–013 529)

NIMIS IN 028–391

c1972 $5.25

Cherry, Clare

Creative art for the developing child.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 0822416301.

Descriptors: Resource guides — Media format; Instructional, Fine arts, Art, Crafts, Creativity, Drawing, Painting, Sculpture, Early childhood, Kindergarten, Primary grades, Multilevel, Learning disabled, Educable mentally handicapped.

Abstract: This soft–cover book is designed to provide ideas for art activities for students in early childhood through primary grades. Illustrated with photographs, the book contains suggested equipment, lesson plans, and activities in areas such as paper, color, paints, pastes, scissors, manipulative materials, woodworking, styrofoam, and print–making. LJD, 12–76. (003–013 530)

NIMIS IN 028–393

c1976 $5.50

McClanahan, P. Jaqua, I. and

Cool cooking for kids.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. 082241614X.

Descriptors: Activity books, Resource guides — Media format; Instructional, Daily living skills, Foods, Nutrition, Feeding eating skills, Early childhood, Kindergarten, Primary grades, Learning disabled, Educable mentally handicapped.

Abstract: This book is designed to provide ideas for cooking experiences and nutrition education for early childhood through primary students. The material consists of a soft–cover book containing lesson plans, recipes, and enrichment ideas for use with young children. Suggestions for such activities as puppets who provide information, equipment, safety, cleanliness, and teaching nutrition are included as well as revcipes for milk cubes, finger jello, snacks, food on a stick, and many others. LJD, 12–76. (003–013 532)

NIMIS IN 028–548

c1968 $5.95

Benzon, Sheila Doran

Intensive programming for slow learners.

Columbus, Ohio Charles E. Merrill,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed and educable mentally handicapped. This material has been recommended by the publisher for use with the learning disorders.

Descriptors: Activity books, Checklists — Media format; Instructional, Language arts, Perceptual motor development, Physical education, Aquatics, Communication skills, Following directions, Listening, Early childhood, Kindergarten, Learning disabled, Emotionally disturbed, Educable mentally handicapped, LD–P.

Abstract: This 116–page, hardcover book is designed to provide a program background and activities for use with special education students at the early childhood through kindergarten levels. The text is divided into 4 chapters. Chapter 1 describes the necessary preparations for the establishment of a program; Chapter 2 provides case studies of students who participated in the program. Chapter 3 contains detailed lesson plans for all activities used in the 6–week program which are supplemented by descriptive notations and photographs. The activities focus on areas such as as speech and language readiness, aquatics, and perceptual motor skills. The final chapter presents program results in test figures and charts. The appendix includes sample forms and bibliographic references. RMF, 12–76. (003–013 303)

NIMIS IN 028–556

c1976 $21.95

Baker, Bruce L.

Steps to independence.

Steps to Independence

Champaign, Illinois Research Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the profoundly mentally handicapped, severely mentally handicapped, trainable mentally handicapped and educable mentally handicapped. This material has been recommended by publisher for use with special children and their families.

Descriptors: Resource guides, Teachers' guides, Series — Media format; Instructional, Self care skills, Dressing skills, Feeding eating skills, Personal hygiene, Homemaking, Locomotor skills, Fine motor skills, Gross motor skills, Affective development, Social development, Self control, Infants, Early childhood, Behavior modification, Positive reinforcement, Rewards, Parents, Checklists,

Profoundly mentally handicapped, Severely mentally handicapped, Trainable mentally handicapped, Educable mentally handicapped, PMH–P, SMH–P, TMH–P, EMH–P.

Abstract: This series of 4 resource guides and 21–page guide for their use is desgined to help parents of special children use behavioral modification techniques to teach self–care skills and develop behavior control. The guides are entitled "Early Self–Help Skills," "Intermediate Self–Help Skills," "Advanced Self–Help Skills," and "Behavior Problems." Suggestions are provided for step–by–step development of skills. Numerous examples, illustrations, and diagrams are included for clarification of concepts and procedures. The guide provides a description of the series, guidelines for establishing a parent training program, a performance inventory of self–help skills, and sample checklists and charts for recording level of skill and progress. MJJ, 1–77. (003–013 708)

NIMIS IN 029–188

c1973 $3.25

Pope, Lillie

Tutor's sampler.

Brooklyn, New York Book–Lab

Supplemental Information: Evaluation Information: This material has been reveviewed by Specialized Office 3 and judged appropiate for use with the learning disabled and educable mentally handicapped. 875940528.

Descriptors: Resource guides — Media format variant; Instructional, Language arts, Reading, Phonetic analysis, Reading comprhension, Reversals, Visual sequencing, Word attack, Left to right progression, Manual dexterity, Early childhood, Kindergarten, Primary grades, Multilevel, Multisensory, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to be used by tutors of students with reading or perceptual problems or specific readiness needs. The materials consists of a paper–bound book of sample activities pages emphasizing such areas as a multi–sensory approach to reading, reading evalution, relationships, right and left, similarity, letter formation, reversals, phonics skills, story writing, sight words, and comprehension. LJD, 2–77. (003–014 234)

NIMIS IN 029–199

c1971 $1.95

Newman, Sylvia

Guidelines to parent–teacher cooperation in early childhood education.

Brooklyn, New York Book–Lab

Supplemental Information: Evaluation Information: This material has been reveviewed by Specialized Office 3 and judged appropiate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped. 875940226.

Descriptors: Resource guides — Media format variant; Instructional, Guidance, Attitudes, Responsibility, Socialization, Early childhood, Visual, Verbal response, Parents, Emotionally disabled, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This soft–cover book is disigned to assist teschers in setting up programs and workshops aimed at getting parents more involved. This 96–page book describes techniques for getting parents to participte in school programs, outlines procedures for ensuring attendance, and discusses the content of workshops in areas of early childhood and home–related activities such as reading math, science, buying toys, using the library, and taking trips. LKK, 1–77. (003–014 240c6)

NIMIS IN 030–004

c1971 $3.00

Cherry, Clare

Creative movement for the developing child.

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. 0822416603.

Descriptors: Activity books — Media format; Instructional, Perceptual development, Balance, Movement exploration, Gross motor skills, Locomotor skills, Agility, Relaxation, Kinesthetic perception, Auditory perception, Music, Early childhood, Auditory tactile, Kinesthetic response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 88–page paperback book is designed to familiarize teachers with a program of rhythmic activities for students at an early childhood instructional level. The 6" x 9" book contains more than 200 goal–directed activities plus materials for singing, listening, and other musical experiences. The activities contained in the book are designed to provide experiences in the development of sensory perception. Some of the activities include crawling, creeping, whole body movements, balance, hand movements, throwing, catching, and jumping. The book also includes a list of movements seen in children at play, and a bibliography. LKK, 9–76. (003–011 270)

NIMIS IN 030–179

1973, c1973

Davis, David

Playway.

Minneapolis, Minnesota Winston Press

116 spirit masters, 40 transparencies, reference book, resource guide

Supplemental Information: Evaluation Information: These materials have been reviewed by the Specialized Office for the Deaf and judged appropriate for use with the hearing impaired at the specified level(s).

Descriptors: Kits, Transparencies, Spirit masters, Resource guides, Reference books, Teachers' guides — Media format; Instructional, Hearing impaired, Readiness, Mathematics readiness, Reading readiness, Prereadiness, Multilevel, Early childhood, Kindergarten, Primary grades, Intermediate grades, Small group instruction.

Abstract: This kit provides materials and activity suggestions which complement and supplement the kindergarten and primary grade curriculum. Some of the materials could be used to provide visual reinforcement to curriculum in the intermediate grades. Curriculum areas covered include reading, writing, number concepts, social studies, personal development, and other key content areas in early childhood educational program.. This kit consists of the following items, which may be purchased together for $114.00 or individually for the prices specified: 24 teaching units in booklet form with 24 film folders for storage purposes ($45.00), 116 spirit masters and 40 transparencies ($60.00), a resource handbook ($6.00), and a teacher reference book ($3.99). LJP, 10–75. (002–005 767)

NIMIS IN 030–228

c1974 $6.95

Yusko, A.A.

Art: a learning experience for the very young.

Boulder, Colorado Pruett Publishing Company,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped. 087108172.

Descriptors: Resource guides — Media format; Instructional, Fine arts, Art, Drawing, Painting, Graphic arts, Perceptual development, Eye hand coordination, Fine motor skills, Following directions, Visual memory, Gross motor skills, Body image, Tactual perception, Visual discrimination, Early childhood, Kindergarten, Primary grades, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These materials are designed to provide art activities for early childhood through primary grade students. The 164 activities consist of area, behaviors, perceptual motor skills, description, materials and tools, and suggestions. Each activity is coded for primary and secondary skills and behaviors including eye–hand coordination, fine motor movements, follow directions, for perception, gross motor development, group project, parts of the body, tactile development, using color, visual discrimination, and

visual memory. Activities include watercolor painting, full size portraits, silhouettes, stencil painting, life drawing, graphic illustration and many others. LJD, 2–77. (003–014 347)

NIMIS IN 030–229

c1970 $4.50

Stock, Claudette

Learning activities.

Boulder, Colorado Pruett Publishing Company.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped. Supplementary Note: For use with "Learning Tasks.".

Descriptors: Resource guides — Media format; Instructional, Cognitive development, Perceptual development, Perceptual motor learning, Attention span, Orientation and mobility, Kinesthetic perception, Kinesthetic discrimination, Classification, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Assessment, Teachers, Parents, Special education teachers, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 53–page, soft–cover resource guide is designed to provide activities for preschool children whose learning patterns may deviate from the accepted norms or who may require continuity, intensified instruction, and special materials to develop and reinforce basic motor–perceptual–conceptual learning. The 38 activities taken from the resource guide "Learning Tasks" consist of 4 aspects: illustration, objectives–goals, materials, and suggested variations. Also included is an observational and evaluative form to be utilized by parents during and following the student's exposure to the tasks. "Learning Activities" differs from "Learning Tasks" in that it does not contain developmental charts. The major objectives for each learning task are to develop the ability to attend, an awareness of body position and motion, and the ability to identify and differentiate objects and external stimuli by touch. LJD, 2–77. (003–014 346)

NIMIS IN 030–230

c1970 $4.95

Stock, Claudette

Learning tasks.

Boulder, Colorado Pruett Publishing Company.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped. Supplementary Note: For use with "Learning Activities.".

Descriptors: Resource guides — Media format; Instructional, Cognitive development, Perceptual development, Perceptual motor learning, Attention span, Orientation and mobility, Kinesthetic perception, Kinesthetic discrimination, Classification, Eye hand coordination, Fine motor skills, Early childhood, Kindergarten, Assessment, Teachers, Parents, Special education teachers, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This 50–page, soft–cover resource guide is designed to provide activities for preschool children whose learning patterns may deviate from the accepted norms or who may require continuity, intensified instruction, and special materials to develop and reinforce basic motor–perceptual–conceptual learning. The 38 activities each consist of 4 aspects: illustration, objectives–goals, materials, and suggested variations. Also included is an observational and evaluative form to be utilized by parents during and following the student's exposure to the tasks. Five developmental charts are provided for diagnostic assessment of motor–perceptual–conceptual functions. The major objectvies for each learning task are to develop the ability to attend, an awareness of body position and motion, and the ability to identify and differentiate objects and external stimuli by touch. LJD, 2–77. (003–014 345)

NIMIS IN 031–370

c1974 $2.50

Wailes, James R.

Fingerplays, rhymes, and riddles for young children.

Tulsa, Oklahoma Instructional Media Inc.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Activity books — Media format; Instructional, Language arts, Language development, Fine motor skills, Manual dexterity, Rhyming, Poetry, Early childhood, Kindergarten, Grade 1, Verbal response, Motor response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: This 20–page soft cover book is designed to develop language and fine motor coordination. The material seems appropriate for students in preschool through grade 1. The book contains 80 rhymes, fingerplays, and riddles divided into the following catsgories: animals, home and family, months of the year, birds, things to do, people, fruits and flowers, about different things, just for fun, and riddle me. Suggestions for hand and finger movements and choral speaking activities accompany each selection. MJJ, 3–77. (003–015 717c6)

Title Index

Art: a learning experience for the very young. 030-228

Classroom papercraft projects and patterns. 028-390
Collection of everyday art projects. 028-286
Collection of everyday art projects plus one. 028-287
Cool cooking for kids. 028-393
Creative art for the developing child. 028-391
Creative handwork. 025-965
Creative math experiences for the young child. 014-396
Creative movement for the developing child. 030-004
Creative science experiences for the young child. 017-047
Curriculum cards for preschool children. 003-596

Education curriculum for the moderately, severely and profoundly mentally handicapped pupil, An. 027-740
Educational games for physically handicapped children. 027-626
Everyday art's costumes. 028-292
Excel experience for children in learning. 027-475

Fay's first fifty: activities for the young and severely handicapped. 024-232
Fingerplays, rhymes, and riddles for young children. 031-370

Games without losers. 017-048
Guidelines to parent-teacher cooperation in early childhood education. 029-199

Handwork galore. 025-963
Helping young children develop language skills: a book of activities. 028-276
How many spoons make a family? 024-287

I can make a rainbow. 014-393
Ideas from the pumpkin house- volume 1. 006-091
Ideas from the pumpkin house- volume 2. 006-093
Ideas from the pumpkin house- volume 3. 006-092
Intensive programming for slow learners. 028-548

Kids' kitchen takeover, The. 026-191
Kids' stuff math. 017-049
Kids' stuff: reading and writing readiness. 014-387

Learning activities. 030-229
Learning tasks. 030-230
Learning to listen. 010-479
Leisure time activities for deaf-blind children. 006-094
Let's play math. 028-317

Methods and aids for teaching the mentally retarded. 007-391
Motoric aids to perceptual training. 028-280

Nooks, crannies and corners. 021-051

Paper bag puppets. 028-389
Para chiquitines. 008-372
Pebble, mops, and thimigs. 024-288
Play activities for the retarded child. 025-844
Play it by sign. 025-466
Playway. 030-179
Portage guide to early education. 005-213
Power in perception for the young child. 028-277

Recipes for fun series. 026-165

Special education teaching games. 010-473
Special kids' stuff: kindergarten and nursery school. 014-389
Step-by-step learning guide for retarded infants and children,c53, A. 027-742
Steps to independence. 028-556

Teachers' guide to cognitive tasks for preschool, A. 027-485
Teaching crafts to the mentally retarded. 010-477
Teaching phonics with finger puppets. 025-983
Teaching physical education to mentally retarded children. 010-475
Tutor's sampler, 029-188

Workjobs. 011-611

You and your child activity books. 026-160

Publisher Index

Abingdon Press 025-844

Academic Therapy Publications 024-287, 025-963, 025-965, 025-983
Academic Therapy Publicatons. 024-288
Addison-Wesley 011-611

Book-Lab 029-188, 029-199
Bowmar 008-372
Brigham Young University Press, 027-485

Charles C. Thomas 027-740
Charles E. Merrill, 028-280, 028-548
Council for Exceptional Children 028-276

Delta-Schoolcraft Intermediate School District 003-596

Edmark Associates 006-094, 024-232, 025-466
Educators Publishing Service, 027-475

Fearon Publishers 028-389, 028-390, 028-391, 028-393, 030-004

Incentive Publications 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051
Instructional Media Inc. 031-370

Karen Holte and Jan Martin 006-091, 006-092, 006-093

Love Publishing Company 027-626

Midwest Publications 028-317

Pantheon Books 026-160
Parents as Resourses 026-165
Peterson & McCarty 028-286, 028-287
Peterson and McCarty 028-292
Portage Project, Cooperative 005-213
Pruett Publishing Company, 030-228, 030-229, 030-230

Research Press 028-556

Syracuse University Press 027-742

T. S. Denison & Company 007-391
T. S. Denison Co. 010-473, 010-477, 010-479
Teachers College Press 028-277
T.S. Dennison & Co. 010-475

Winston Press 030-179

Subject Index

Abstract reasoning 024-287, 028-276

Activity books 006-091, 006-092, 006-093, 006-094, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-232, 024-287, 024-288, 025-466, 025-844, 025-963, 025-965, 025-983, 026-160, 026-165, 026-191, 027-475, 027-485, 027-626, 027-740, 027-742, 028-276, 028-277, 028-280, 028-286, 028-287, 028-292, 028-389, 028-393, 028-548, 030-004, 031-370
Addition 024-287, 028-317
Affective development 005-213, 028-556
Agility 010-475, 027-626, 030-004
Alphabetizing 025-983
Alphabets 011-611
Animals 028-390
Aquatics 028-548
Art 006-091, 014-389, 014-393, 025-844, 025-963, 025-965, 028-286, 028-287, 028-391, 030-228
Assessment 030-229, 030-230
Attention span 030-229, 030-230
Attitudes 029-199
Auditory discrimination 024-288, 027-475
Auditory imput 017-047
Auditory input 008-372, 014-387, 014-389, 014-396, 017-048, 017-049, 024-232, 024-287, 024-288
Auditory memory 025-983
Auditory perception 014-387, 025-983, 030-004
Auditory tactile 030-004
Auditory visual 010-479

Balance 010-473, 010-475, 027-626, 028-280, 030-004
Behavior modification 027-740, 028-556
Behavioral objectives 003-596, 027-742
Body image 010-473, 028-280, 030-228

Cards 003-596
Checklists 003-596, 028-548, 028-556
Classification 011-611, 027-485, 030-229, 030-230
Closure 028-280
Cognitive development 005-213, 026-165, 027-485, 027-740, 028-280, 030-229, 030-230
Communication skills 006-094, 010-479, 025-466, 027-740, 028-548
Computation 028-317
Context clues 028-276
Counting 024-287, 024-288, 026-160, 027-485, 028-317
Crafts 006-091, 006-093, 010-477, 014-393, 025-844, 025-963, 025-965, 026-165, 026-191, 028-286, 028-287, 028-292, 028-391

Creativity 010-477, 014-393, 024-288, 025-844, 026-165, 026-191, 028-389, 028-390, 028-391
Culture 008-372, 026-165
Curriculum guides 003-596, 005-213

Daily living skills 005-213, 026-191, 028-393
Dance 025-844
Deaf blind 006-094, 024-288
Developmental approach 003-596, 027-742
Division 028-317
Dramatics 025-844, 026-165, 028-292, 028-389, 028-390
Drawing 006-091, 026-191, 028-389, 028-390, 028-391, 030-228
Dressing skills 024-288, 028-556

Early childhood 005-213, 006-091, 006-092, 006-093, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 014-387, 014-389, 014-393, 014-396, 017-047, 017-049, 021-051, 024-232, 024-287, 024-288, 025-844, 025-963, 025-965, 025-983, 026-160, 026-165, 027-475, 027-485, 027-626, 027-740, 027-742, 028-276, 028-277, 028-280, 028-286, 028-287, 028-292, 028-317, 028-389, 028-390, 028-391, 028-393, 028-548, 028-556, 029-188, 029-199, 030-004, 030-179, 030-228, 030-229, 030-230, 031-370
Early childhood education 003-596, 011-611, 026-191
Early children 017-048
Educable mentally handicaped 024-287
Educable mentally handicapped 003-596, 005-213, 006-091, 006-092, 006-093, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 011-611, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-232, 024-288, 025-466, 025-844, 025-963, 025-965, 025-983, 026-160, 026-165, 026-191, 027-475, 027-740, 027-742, 028-276, 028-277, 028-280, 028-286, 028-287, 028-292, 028-317, 028-389, 028-390, 028-391, 028-393, 028-548, 028-556, 029-188, 029-199, 030-004, 030-228, 030-229, 030-230, 031-370
EMH-P 025-844, 028-276, 028-280, 028-556
Emotionally disabled 029-199
Emotionally disturbed 003-596, 005-213, 006-091, 006-092, 006-093, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 011-611, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-287, 025-466, 025-844, 025-963, 025-965, 025-983, 026-191, 027-475, 028-277, 028-317, 028-548, 030-004, 030-228, 030-229, 030-230, 031-370
Experiential method 003-596
Experiments 017-047

Expressive language 024-288, 025-466
Expressive signing 025-466
Eye hand coordination 006-091, 006-092, 006-093, 014-387, 024-288, 026-160, 027-475, 030-228, 030-229, 030-230

Feeding eating skills 028-393, 028-556
Fine arts 006-091, 006-092, 006-093, 007-391, 010-477, 014-393, 025-844, 025-963, 025-965, 026-191, 028-286, 028-287, 028-292, 028-389, 028-390, 030-228
Fine ats 028-391
Fine motor skills 003-596, 006-091, 006-092, 006-093, 024-232, 024-288, 025-965, 027-475, 027-485, 027-626, 028-556, 030-228, 030-229, 030-230, 031-370
Following directions 025-983, 026-165, 027-485, 027-740, 027-742, 028-276, 028-277, 028-548, 030-228
Foods 026-191, 028-393
Fractions 024-287

Games 006-094, 010-475, 017-048, 025-466, 026-160, 026-165, 027-626, 027-740, 028-276
Gifted 026-160
Grade 1 003-596, 014-387, 025-844, 028-277, 031-370
Grade 2 025-844
Grade 4 025-963, 028-317
Grade 5 025-963
Graphic arts 030-228
Gross motor skills 003-596, 010-473, 024-232, 024-288, 027-626, 027-742, 028-556, 030-004, 030-228
Guidance 029-199

Hearing impaired 030-179
Holidays 006-093, 026-165, 028-390
Homemaking 028-556

Individualized instruction 003-596, 005-213, 021-051
Infants 003-596, 005-213, 027-742, 028-556
Inquiry training 017-047
Instructional 003-596, 005-213, 006-091, 006-092, 006-093, 006-094, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 011-611, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-232, 024-287, 024-288, 025-466, 025-844, 025-963, 025-965, 025-983, 026-160, 026-165, 026-191, 027-475, 027-485, 027-626, 027-740, 027-742, 028-276, 028-277, 028-286, 028-287, 028-292, 028-317, 028-389, 028-390, 028-391, 028-393, 028-548, 028-556, 029-188, 029-199, 030-004, 030-179, 030-228, 030-229, 030-230, 031-370

Intermediate grades 010-473, 010-477, 010-479, 014-393, 017-048, 017-049, 021-051, 026-160, 026-165, 026-191, 027-626, 028-276, 028-292, 030-179

Junior high grades 021-051, 027-626

Kephart 028-280
Kindergarten 003-596, 005-213, 006-091, 006-092, 006-093, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-232, 024-287, 025-844, 025-963, 025-965, 025-983, 026-160, 026-165, 026-191, 027-475, 027-626, 027-740, 028-277, 028-280, 028-286, 028-287, 028-292, 028-317, 028-389, 028-390, 028-391, 028-393, 028-548, 029-188, 030-179, 030-228, 030-229, 030-230, 031-370
Kinesthetic discrimination 030-229, 030-230
Kinesthetic perception 030-004, 030-229, 030-230
Kinesthetic response 006-094, 024-232, 030-004
Kits 005-213, 030-179

Language arts 003-596, 005-213, 006-094, 007-391, 008-372, 010-479, 011-611, 014-389, 017-048, 021-051, 024-288, 025-466, 025-983, 026-165, 027-475, 028-276, 028-548, 029-188, 031-370
Language development 011-611, 024-288, 027-740, 028-276, 031-370
Language handicapped 026-191
Laterality 028-280
LD-P 028-276, 028-280, 028-548
Learning disabilities 006-091, 006-092, 006-063, 017-047, 017-048, 017-049
Learning disabled 003-596, 005-213, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 011-611, 014-387, 014-389, 014-393, 014-396, 021-051, 024-232, 024-287, 024-288, 025-466, 025-844, 025-963, 025-965, 025-983, 026-160, 026-191, 027-475, 028-276, 028-277, 028-280, 028-317, 028-389, 028-390, 028-391, 028-393, 028-548, 029-188, 029-199, 030-004, 030-228, 030-229, 030-230, 031-370
Left to right progression 029-188
Likenesses differences 011-611
Listening 010-479, 028-280, 028-548
Locomotor skills 010-475, 027-626, 028-280, 028-556, 030-004
Logical thinking 024-232

Manual 006-091, 006-092, 006-093, 006-094, 008-372, 011-611, 024-232, 024-287, 024-288, 025-466, 025-844
Manual dexterity 029-188, 031-370
Matching 011-611, 027-485
Mathematics 007-391, 011-611, 014-389, 014-396, 017-048, 017-049, 024-287, 026-160, 027-485, 028-317
Mathematics readiness 011-611, 014-396, 024-287, 030-179
Measurement 014-396, 017-049, 027-485
Memory 028-276
MH-F 027-742
Minimal brain dysfunction 026-160, 026-165
Motor response 007-391, 010-473, 010-475, 010-477, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-287, 024-288, 025-963, 025-965, 025-983, 027-626, 031-370
Movement exploration 030-004
Multilevel 010-473, 010-475, 010-479, 014-393, 017-048, 017-049, 021-051, 026-160, 026-165, 026-191, 027-626, 028-276, 028-292, 028-389, 028-390, 028-391, 029-188, 030-179
Multiplication 028-317
Multiply handicapped 005-213, 006-094, 010-473, 010-477, 010-479, 024-232, 024-288, 025-466
Multiply mentally handicapped 027-742
Multisensory 003-596, 005-213, 024-287, 027-485, 029-188
Music 014-389, 025-844, 026-165, 030-004

Newell C 028-280
Nongraded 006-094, 025-466
Nonverbal learning 027-742
Number concepts 011-611, 014-396, 017-049, 026-160, 028-317
Nursery rhymes 006-092
Nutrition 028-393

Orientation and mobility 030-229, 030-230
Outdoor education 026-165

Painting 006-091, 006-093, 010-477, 014-393, 025-844, 026-191, 028-391, 030-228
Paper art 025-963, 025-965, 028-286, 028-287, 028-292
Parents 003-596, 005-213, 024-287, 024-288, 026-165, 026-191, 027-475, 027-742, 028-556, 029-199, 030-229, 030-230
Part whole relationships 028-277
Perceptual development 014-387, 026-160, 026-165, 027-742, 028-280, 030-004, 030-228, 030-229, 030-230
Perceptual motor development 028-277, 028-548
Perceptual motor learning 003-596, 005-213, 006-091, 006-092, 006-093, 010-473, 014-387, 024-232, 024-288, 027-475, 027-740, 028-280, 030-229, 030-230
Perceptually handicapped 026-160, 026-165
Personal hygiene 028-556
Phonetic analysis 029-188
Phonics 011-611, 025-983
PH-P 027-626
Physical education 007-391, 010-473, 010-475, 027-626, 028-548
Physically handicapped 005-213, 010-479, 024-232, 024-288, 025-466, 025-844, 026-165, 027-626
Play 026-165
Plays 028-292
PMH-P 028-556
Poetry 008-372, 025-963, 031-370
Positive reinforcement 028-556
Prereadiness 030-179
Primary grades 006-091, 006-092, 006-093, 007-391, 008-372, 010-473, 010-475, 010-477, 010-479, 014-393, 014-396, 017-047, 017-048, 017-049, 021-051, 024-232, 025-963, 025-965, 025-983, 026-160, 026-165, 026-191, 027-475, 027-626, 027-740, 028-276, 028-286, 028-287, 028-292, 028-317, 028-389, 028-390, 028-391, 028-393, 029-188, 030-179, 030-228
Problem solving 026-160, 028-317
Profoundly mentally handicapped 027-740, 028-556
Programmed instruction 027-740
Puzzles 026-160

Quantitative concepts 026-160

Readiness 030-179
Reading 025-983, 026-160, 026-165, 029-188
Reading comprhension 029-188
Reading readiness 007-391, 008-372, 014-387, 026-160, 026-165, 030-179
Recreation 006-094, 026-160, 026-165, 026-191, 027-626
Reference books 030-179
Relationships 011-611
Relaxation 010-475, 030-004
Resource guides 011-611, 028-317, 028-389, 028-390, 028-391, 028-393, 028-556, 029-188, 029-199, 030-179, 030-228, 030-229, 030-230
Responsibility 029-199
Reversals 029-188
Rewards 028-556
Rhyming 031-370
Rhythms 010-475, 025-844

Science 007-391, 014-389, 017-047, 017-048
Sculpture 010-477, 026-191, 028-391
Seasons 006-092, 006-093
Self care skills 005-213, 007-391, 024-288, 027-740, 028-556
Self control 028-556
Senior high grades 021-051
Sensory training 024-232, 027-742
Serial ordering 011-611, 024-287, 027-485
Series 026-160, 026-165, 028-556
Severely mentally handicapped 005-213, 010-473, 010-479, 014-389, 014-393, 024-232, 025-466, 027-740, 027-742, 028-556
Shapes 028-277, 028-286
Sizes 027-485
Skits 028-389
Small group instruction 030-179
SMH-F 027-742
SMH-P 028-556
Social development 028-556
Social skills 003-596, 024-232, 026-165, 027-740, 027-742
Social studies 014-389, 017-048
Social [illegible] 029-199
Songs 008-372, 025-844
Spanish 008-372, 014-396
Spatial orientation 028-277
Special education teachers 030-229, 030-230
Speech 028-280
Speech handicapped 005-213, 010-479, 025-466
Speech production 010-479
Spirit masters 030-179
Sports 027-626
Statistics 017-049
Story telling 025-983
Subtraction 024-287, 028-317
Supplementary reading materials 026-191

Tactile 006-094, 024-287, 024-288
Tactual perception 024-287, 030-228
Teacher directed 003-596, 005-213, 024-288
Teacher direction 024-287
Teachers 030-229, 030-230
Teachers' guides 027-485, 028-556, 030-179
Time telling 014-396, 024-287, 024-288
TMH-P 025-844, 028-556
Toys 028-390
Trainable mentally handicaped 024-287
Trainable mentally handicapped 005-213, 006-091, 006-092, 006-093, 007-391, 010-473, 010-475, 010-477, 010-479, 011-611, 014-387, 014-389, 014-393, 014-396, 017-047, 017-048, 017-049,

021–051, 024–232, 024–288, 025–466, 025–844, 025–963, 025–965, 026–160, 027–742, 028–286, 028–287, 028–292, 028–556, 029–199, 030–228, 030–229, 030–230, 031–370
Transparencies 030–179
Transportation 006–092

Verbal communication 027–475
Verbal learning 027–742
Verbal response 008–372, 010–479, 014–387, 014–389, 014–393, 014–396, 017–047, 017–048, 017–049, 021–051, 024–287, 024–288, 025–983, 029–199, 031–370
Visual 006–091, 006–092, 006–093, 007–391, 008–372, 010–473, 010–475, 010–477, 014–387, 014–389, 014–393, 014–396, 017–047, 017–048, 017–049, 021–051, 024–232, 024–287, 024–288, 025–466, 025–844, 025–963, 025–965, 025–983, 027–475, 029–199
Visual discrimination 024–287, 024–288, 026–160, 027–475, 027–485, 030–228
Visual memory 024–287, 030–228
Visual motor integration 028–277
Visual perception 014–387, 026–160, 028–277
Visual sequencing 029–188
Visual tactile 011–611, 027–626
Vocabulary 008–372

Word attack 029–188
Workbooks 026–160, 026–165

Early Childhood: Activity Books and Resource Guides
NCEMMH Publication No. NC-77.112

This is a representative rather than all-inclusive or comprehensive bibliography; additional materials concerning the topic are listed in NIMIS; new abstracts are being added to the data base regularly. Listing of materials in this bibliography or in the NIMIS data base does not constitute an endorsement of any publisher's materials. Capitalized phrases and words on the cover indicate NIMIS descriptors.

The National Instructional Materials Information System (NIMIS) is a computer-based on-line interactive retrieval system specifically developed for the purpose of assisting teachers, parents, and other educators in locating information about instructional materials in the field of special education. NIMIS is coordinated by the National Center of Educational Media and Materials for the Handicapped (NCEMMH). To produce this bibliography, the approximately 33,000 abstracts in NIMIS were searched to isolate those with the appropriate descriptor. The abstracts in the bibliography are representative of materials in the data base as of the date of search.

NCEMMH is funded under Contract OEC-300-72-4478 by the Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare. The contract is administered through the College of Education and the Research Foundation of The Ohio State University. This document was prepared pursuant to the contract. Contractors undertaking such projects under government sponsorship are encouraged to express their judgment freely in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

If you have questions about NIMIS in general or about subjects available in other NIMIS bibliographies, call or write: Information Services, National Center on Educational Media and Materials for the Handicapped, Ohio State University, Columbus, Ohio 43210 (614-422-7596).